



*Curriculum Vitae* □  
**Professor Sami MEBARKI**

**PERSONAL INFORMATION**

Pr. Sami MEBARKI / الاسم واللقب: أ.د. سامي مباركي

Date of Birth: 22 April 1974

Marital Status: Married

Age: 49

Work address: University of Batna1, Faculty of Economics, Commercial and Management Sciences.

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**Major: Economic Sciences**

**Detailed specialty: Development Economics**

**Position: Professor of Higher Education, Faculty of Economics, Commercial and Management Sciences**

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**ACADEMIC QUALIFICATION**

<i>diploma</i>	<i>University</i>	<i>Year</i>	<i>Specialty</i>
<i>Professor</i> □	<i>Batna 1</i>	<i>2021</i>	-
<i>University qualification</i>	<i>Batna 1</i>	<i>2017</i>	-
<i>PhD</i>	<i>Batna 1</i>	<i>2016</i>	<b>Development Economics</b>
<i>Master</i>	<i>Batna 1</i>	<i>2004</i>	<b>Development Economics</b>
<i>Bachelor's degree</i>	<i>University of Algiers, annex of Kharrouba</i>	<i>1995</i>	<b>Financial sciences</b>

## Academic and practical experience

### TRAINING COURSES

Course Name	Level	Years of Experience
1- Stock exchange and financial markets courses	The third year specializes in monetary and banking economics	From 2004 until today
2- Islamic banking	The third year specializes in monetary and banking economics	From 2017 until today
3- International financial markets	First-year master's students	From 2017 to 2023
4- Marketing financial services	First-year master's students	From 2019 until today
5- Financial engineering	The third year specializes in monetary and banking economics	From 2018 until today
6- Descriptive statistics	First year of bachelor's degree	2019
7- Economic events history	First year of bachelor's degree	2019
8- Financial Markets	PhD students	2017-2019
9- Taxation of financial transactions	PhD students	From 2023 until today
10- Stock exchange management techniques	First-year master's students	From 2023 until today

### The pedagogical and scientific activities□

- 1- Editor-in-chief of the Industrial Economics Journal from 2020 to the present day.
- 2- Member of the scientific committee at the Department of Economic Sciences, Faculty of Economic and Management Sciences, University of Batna from 2005 to 2016.
- 3- Member of the scientific council of the faculty from 2014 to 2016, and from 2018 to the present day.
- 4- Head of the Basic Education Department (Common Core) from 2018 to the present day.
- 5- President of the PRFU project “Platform for Research and University Training Project Management”, Title: “**The transition to Islamic banking in Algeria – reality and prospects**– From 2018 to 2021.
- 6- President of the PRFU project “Platform for Research and University Training Project Management”, Title: “**Impacts of Financial Technology and Digital Transformations on Islamic Financing for Institutions – Case of Startups in Algeria**. From 2022 to the present day.
- 7- Participation in scientific conferences.
- 8- Member of the Distance Education Cell at the Faculty of Economics, Commercial and Management Sciences since 2021.
- 9- Discussion of numerous master's theses and doctoral dissertations.

## Published Research

### The last 5 published research papers

Article title	Journal title and classification (Ministry classification)	University / number / year	Link
Fiscal Theory Of The Price Level And Domestic Public Debt In Algeria During The Period Between (1997-2018) Using Adl Model (English)	<i>Administrative and Financial Sciences Review</i> <b>EISSN:</b> 2661-7765 class C	El Oued Volume 7, Issue 1 1/2023	<a href="https://www.asjp.cerist.dz/en/downArticle/495/7/1/228268">https://www.asjp.cerist.dz/en/downArticle/495/7/1/228268</a>
Exchange rate policy and its impact on export development in South Korea, an applied study 1980-2019 (Arabic)	Journal of Social and Human Sciences (SHSR) <b>EISSN:</b> 2588-2430 class C	Batna 1/Vol 22 Issue 2/2021	<a href="https://www.asjp.cerist.dz/en/downArticle/97/22/2/176646">https://www.asjp.cerist.dz/en/downArticle/97/22/2/176646</a>
Determinants of foreign direct investment in Algeria - a standard analytical study using the autoregressive method for the distributed delay periods (ARDL) during the period (1990-2018). (Arabic)	Journal of Business and Finance Economy <b>EISSN:</b> 2676-2072 class C	El Oued /Vol 6 Issue 2/2021	<a href="https://www.asjp.cerist.dz/en/downArticle/468/6/2/176159">https://www.asjp.cerist.dz/en/downArticle/468/6/2/176159</a>
The potential effects of the cryptocurrency on the performance and effectiveness of monetary policy. (Arabic)	Journal of Financial, Accounting and Managerial studies(JFAMS) <b>EISSN:</b> 2572-0147 class B	Oum El Bouaghi/ Vol 8/ Issue 3/ 2021	<a href="https://www.asjp.cerist.dz/en/PresentationRevue/58">https://www.asjp.cerist.dz/en/PresentationRevue/58</a>
Islamic finance in the face of the challenges of digital transformation and the repercussions of the Corona pandemic. (Arabic)	El Acil journal for economic and administrative research <b>EISSN:</b> 2661-7854 class C	Khenchela/ Vol 5/Issue 1/ 2021	<a href="https://www.asjp.cerist.dz/en/article/158445">https://www.asjp.cerist.dz/en/article/158445</a>
Evaluating the appropriate organizational culture for the application of total quality management in universities using the organizational culture assessment tool, a case study of the University of Batna in Algeria. (Arabic)	Industrial Economics Journal –Khezzartech (IERK) <b>EISSN:</b> 2588-2341 class C	Batna 1/ Vol 11/ Issue 2/ 2021	<a href="https://www.asjp.cerist.dz/en/article/168912">https://www.asjp.cerist.dz/en/article/168912</a>

Shifting to the digital economy to rebuild China after the COVID-19 crisis. (Arabic)	Journal of El-Manhel Economy EISSN: 2710-8236 class C	El Oued /Vol 4 Issue 2/2021	<a href="https://www.asjp.cerist.dz/en/article/166292">https://www.asjp.cerist.dz/en/article/166292</a>
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### The last 5 international contributions.

<b>"The title of the intervention."</b>	<b>"The title of the scientific event and its location."</b>	<b>Year</b>
Closure of educational institutions due to the COVID-19 pandemic and its repercussions on the education sector in Algeria: Towards a strategy for employing distance learning technology.	The International Forum: Educational Curricula - Theories and Practices - El Oued	2021
"Islamic Sukuk as an Alternative for Achieving Economic Diversification and Addressing Oil Crises in Algeria"	The 3rd International Conference on Islamic Finance under the theme: 'Towards a Legislative, Legal, and Sharia Framework for Sukuk in Algeria'. Tipaza	2021
Islamic Digital Finance: Between Developments and Challenges	The 2nd International Conference on Islamic Finance in Tipaza under the theme: 'The Future of Islamic Finance in Light of Contemporary Developments in Algeria'.	2020
Sustainable Transportation as a Mechanism for Achieving the Transition to a Green Economy Model: The Experience of China in Electric Vehicle Utilization	The International Forum: Economic Transformation in Developing Countries First Edition on Modernization of the Transportation Sector and Its Role in Economic Transformation, University of Tipaza	2020
Solidarity Economy in Algeria: Current State and Future Prospects	The International Conference on Fair and Solidarity Economy: Between Economic Challenges and Social Justice Requirements	2018

## Printed International Procedural Manuals

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The Importance of  
Transitioning to Distance  
Learning and Using Modern  
Teaching Techniques in the  
Educational Process Amid the  
Spread of the Novel  
Coronavirus (COVID-19)  
Pandemic.

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"Collective Book: Information Technology and  
Communication as a Fundamental Pillar for  
Knowledge Management in Algerian  
Organizations"

### Scientific Activities

Supervising a number of doctoral dissertations.

Participation in Ph.D. training by preparing examination topics and evaluating them as a chairperson or member.

Participation in organizing scientific events (conferences, seminars, etc.).

Participation in international cooperation projects :

Erasmus+programme of the European Union: "Strengthening the relations between higher education and the socio-economic world."

Member of the scientific board for several journals as Editor-in-Chief, Assistant Editor, and Reviewer.

Skills

- Proficient in Arabic language (reading, writing, conversation) as a native speaker.
- Proficiency in English language (reading, writing, conversation) at B1 level.
- Proficient in computer skills: Microsoft Excel, Word, PowerPoint.
- Proficient in statistical analysis skills using software: STATA, SPSS.