Dr. Mahmoud Abosaif

ADMINISTRATIVE EDUCATIONAL CONSULTANT AND ASSISTANTANT PROFESSOR

CONTACT

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PERSONAL INFORMATION

I'm Egyptian, 42 years old, Ph.D in Educational Administration

EDUCATION

1. Ph.D in Education (Foundations off Education) majoring in (educational administration) in (2012). Beni Suef University.
2. Master of Education majoring in (Educational Administration) in (2008). Beni Suef University
3. pre-master's diploma for two years, majoring in Educational Administration (2003), Cairo University - Beni Suef Branch
4. Bachelor of Arts and Education in 2001, majoring in English, Cairo University - Beni Suef Branch.

EXPERIENCE

1. University work 2012-2023
1.1. tasks and achievements
a. 12 years of university Work in many prestigious Saudi universities such as:

- Imam Muhammad Bin Saud Islamic University
- King Saud University (Community College - Transition Program - Diploma Program - Common First Year)
- College of Humanities and Administrative Studies in Unaizah
- Arab Open University

b. Teaching various courses such as:

- The education system in the Kingdom of Saudi Arabia
- communication skills
- An introduction to education
- Learning Skills
- Educational Foundations
- thinking skills
- Introduction to individual service
- University skills
- Research Methodology in Psychology and Education
- English language
- Islamic culture
- Research skills

- Introduction to administrative and office systems

c. Trainer for many programs such as:

- Distance Teaching: Practical Applications
- The sentences most used in scientific research in the English language: a practical application.
- Academic writing according to the APA Guide, Seventh Edition
- Practical steps to spread the culture of error management in the work environment
- Volunteer work: the hidden treasure of employment.
- Scientific research writing skills for university students
- Design backages and training designs
- Learning skills in the light of some learning theories
- The use of gamification in the development of classroom participation
- The CORT program (create your thinking)
- Measuring and managing university performance using the Balanced Scorecard.
- TRIZ THEORY (inventive problem solving)
- Measuring and managing university performance using the performance publication.
- Six Thinking Hats
- Measuring the impact of training programs using the Philip and Kirkpatrick model
- Creative thinking
- How to achieve excellence for your organization.
- Critical thinking
- Positive change
- Mind maps in education
- Developing students' communication skills
- Citation and documentation using AP
- How to pass the personal interview?
- The language of non-verbal communication
- Using gamification to enhance engagement of employees
- professional meditation
- Developing a culture of self-employment among the students of Al-Imam University.
- Effective negotiation skills

D. Coordination, management and quality:

- Coordinator of the training unit in the transitional program at King Saud University
- Coordinator of university skills and communication skills in the diploma program and the transitional program at King Saud University
- Coordinator of the operational plan at the College of Humanities and Administrative Studies in Unaizah.
- Member of the Academic Accreditation Committee of the College of Humanities and Administrative Studies, Unaizah Colleges
- Member of the Quality Committee, Department of Psychology, College of Humanities and Administrative Studies, Unaizah Colleges.
- Member of the Quality Committee, Department of Communication Skills, Imam Muhammad bin Saud Islamic University.

- Coordinator of the Learning, Thinking and Research Skills Course in the Transition Program, Deanship of the Common First Year, King Saud University.
- head of the Social Committee of the Department of Self-Development Skills in the Transitional Program (Community College - King Saud University).

2. Consulting work 2018-2023

2.1 Tasks and Tchievements

a. Main achievements in consulting work

1) The main consultant in many research projects and surveys, such as:

#	Project Name	Role	Owner
1	A developmental review of the systems for preparing middle and secondary school teachers in the Arab world.	Principal researcher	UNESCO: Regional Center for Quality and Excellence in Education (October 2018-May 2020)
2	Policies and programs of professional development and in-service training of teachers in the Arab world.	Principal researcher	UNESCO: Regional Center for Quality and Excellence in Education (April 2018-April 2019)
3	A proposed strategy for activating volunteer work in educational institutions as an added value in light of the requirements of human development in the Sultanate of Oman.).	Member of the research team	Sultan Qaboos University funded by the Scientific Research Council of the Sultanate of Oman (December 2015)
4	Financing education in the Arab region beyond COVID 19 UNESCO Beirut	Principal researcher and manager of the team	Funded from UNESCO Education Office in Beirut (2022)
5	Governance of public education evaluation institutions in the Arab countries: a forward-looking view	Principal researcher and manager of the research team	UNESCO: Regional Center for Quality and Excellence in Education (October 2021- August 2022)
6	Professional reflection: a model for professional development for employees of the transitional program.	Principal researcher	Transition Program - Common First Year - King Saud University 2019
8	Updating standards for managing projects and programs of the Arab Education Bureau and its branches in the light of PMI project management standards	Principal researcher and director of the research team	Arab Education Office - Kuwait - 2022

#	Project Name	Role	Owner
9	Feasibility study and gap analysis in the second category centers of UNESCO in the field of heritage	Principal consultant and project manager	Saudi Heritage Authority - Saudi Arabia - 2023
10	Enhancing competences of intellectual property service providers in the Kingdom of Saudi Arabia	Consultant, team member and project manager	The Saudi Authority for Intellectual Property - Saudi Arabia - 2023
11	The reality of Social peace in the Asir region	Principal researcher and field team leader	Asir Region Development Authority - Saudi Arabia - 2023
12	Building a framework for measuring the performance of educational systems in the Arab Gulf countries	Principal researcher and project manager	Regional Center for Educational Planning - UAE - 2023
13	Models of secondary education in the Gulf Cooperation Council countries	Principal researcher and project manager	Arab Education Bureau - 2023 - in progress
14	The future of spending on education in the Arab world	Principal researcher	UNESCO: Regional Center for Quality and Excellence in Education (client registration 2023)

B. The most competences in consulting work
1) Efficiency and speed in preparing technical proposals, as I wrote more than 60 artistic proposals (10 of which won with amounts exceeding 10 million Saudi riyals).
2) Chairing and managing advisory teams, as managing many projects with high efficiency for many Saudi, Arab and international institutions and organizations, which achieved great success and the projects were successfully closed. The most prominent organizations were:
    • Regional Center for Quality and Excellence in Education (RCQE)
    • UNESCO office In Bierut
    • •Arab Bureau of Education for the Gulf States
    • The Arab Center for Educational Research for the Gulf States
    • Regional Center for Educational Planning in Sharjah
    • Saudi Ministry of Culture (HC)
    • The Saudi Authority for Intellectual Property
    • Asir Region Development Authority
3) Using project management tools and run projects efficiently at all stages.
4) Proficiency in risk management and project schedule.
5) Distinctive understanding of the management consulting, training and education market in the Kingdom of Saudi Arabia and the Gulf states.

C. A snapshot of some of the consulting tasks that I have provided in consulting projects:

6) The searching and winning Projects opportunities (during one year 2022-2023) I succeeded in winning 6 projects with my current company.
7) Technical management of projects: where I provide the team with the necessary tools to implement the project, follow up on progress and technical review.
8) Project Management: Where I'm directly responsible for managing projects.
9) Efficiently managing stakeholders in projects (which is one of the most crucial concerns in project management) and what I mean here is managing the project consultants and managing the relationship with the entity that owns the project.
10) Building partnerships, as I succeeded in signing partnership agreements with reputable companies and consulting institutions with the entity I work for.
11) Accurate reach for qualified consultants, as I have a specific methodology to reach the appropriate consultant for the project.
12) conducting many deliverables on my own for various projects, such as:
    - Preparing tools for economic feasibility studies
    - Preparing surveys and their tools
    - Study the strategic gaps
    - preparing strategic plans for many entities
    - preparing questionnaires, interviews and focus groups
    - Management of training programs
    - Managing workshops
    - Focus group management
    - Building metrics
    - Arbitration of outputs
    - Participation in the CX project.
    - Large-scale scientific conferences and seminars

3. Research
I have published many scientific research papers in many international and Arab scientific journals

#	Title	Issue and journals
1	The relationship between spiritual leadership and human engineering among university employees: The mediating role of mindfulness With Abu Alifa, Sana Mustafa and Al-Ashram, Reda Ibrahim	*Global Business and Organizational Excellence,* March 2022 https://doi.org/10.1002/joe.22158
2	A proposed vision of education for entrepreneurship in pre-university education in Egypt. Shared with Prof. Dr. Ahmed Mohamed Ghanem	*Journal of the Faculty of Education - Beni Suef University - January issue -* 2014.
3	The use of performance measurement publication in the development of Egyptian universities: an applied study on centers for developing the capacities	*Journal of the Faculty of Education - Beni Suef University -* April Issue - Part One - 2014 - Pg. 1-70

#	Title	Issue and journals
	of faculty members and leaders. Shared with Prof. Dr. Osama Mahmoud Qarni	
4	The role of academic freedom in activating the quality of university institutions, with Dr. Tariq Abu Al-Ata Al-Alfi	*Journal of Educational Knowledge: The Egyptian Association for Fundamentals of Education - Faculty of Education - Benha University* - July 2014 - Volume (2) - Number (4) - pp. 293-330
5	A proposed strategy for entrepreneurship education in Egyptian pre-university education in the light of some contemporary trends	*Education Journal for Educational, Psychological and Social Research - Faculty of Education, Al-Azhar University,* . Issue 167 - Part Two - January 2016 AD - Rabi` Akher 1437 AH. pp. 11-76
6	Intellectual capital and its relationship to organizational innovation at Misr University for Science and Technology, Egypt: a case study	*Journal of the College of Education - Mansoura University* - July 2016 - Issue 96 - Part One - - P. 159-216
7	The level of organizational intelligence at Imam Muhammad bin Saud Islamic University in the light of the "Karl Albrecht" model from the point of view of faculty members. Shared with Prof. Dr. Osama Mahmoud Qarni	*International Journal of Educational and Psychological Sciences IJEPS* - November issue (2) - Part One - 2016 - pp. 61-104
8	The role of servant leadership in achieving symmetry with the organizational identity in pre-university schools in Egypt from the teachers' point of view. Shared with Dr. Mohamed Zine El Abidine Abdel Fattah.	*Journal of Educational Sciences - Faculty of Education for Postgraduate Studies - Cairo University* - April (2016) Volume (24) - Number (2) - P. 263-310
9	A proposed model for the use of gamification in the e-marketing of the services of Egyptian universities.	*Journal of Educational Sciences - Faculty of Education for Postgraduate Studies - Cairo University* - April (2017) Volume (25) - Number (2) - P. 364-438
10	The role of quality of work life in the relationship between psychological capital and organizational commitment among faculty members at the Faculty of Education at Taif University, Saudi Arabia.	*International Journal of Research in Educational Sciences* - October 2018 - Volume (1) Number (4) - pp. 109-181.
11	The use of gamification in Egyptian universities as a proposed model. A working paper presented to the Conference on Future Visions for Education Leadership and Management	*The twenty-fourth annual scientific conference of the Egyptian Society for Comparative Education and Educational Administration:* Cairo, January-2017

#	Title	Issue and journals
	in the Arab World. with Prof. Dr. Osama Mahmoud Qarni	
12	The relationship between the organizational strategic response to the pressures resulting from Covid 19 and the level of error management culture in the work environment (a field study)	*Under publication in the Journal of the Faculty of Education*, Beni Suef University
13	Developing strategic performance in Egyptian public universities by introducing the principles of digitization and the blue ocean strategy	under publication