

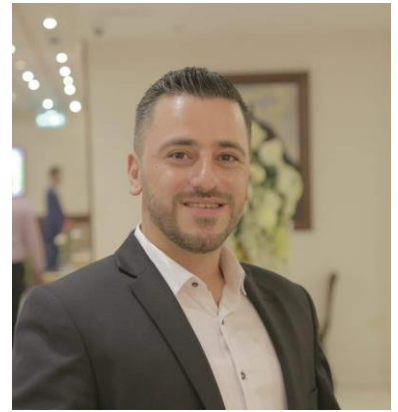
Mohannad Mousa Faroun

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11th, September 1987



EDUCATION

2017 – 2020

PHD Degree in Psychological and Educational Counseling- Mut'ah University, Jordan.
GPA 85.17% (Excellent)

Dissertation Title:

"The Contribution of Self-Differentiation and Eudaimonic well-being in the Prediction of Post-Traumatic Stress Disorder Symptoms Among Refugees in Jordan"

2017 **Applied Diploma in Clinical psychology,** German Jordanian University.

2015 **Master's Degree in Psychological and Educational Counseling -**
Amman Arab University **GPA 4/4.**

2009 **Bachelor's degree in Nursing Science –** The University of Jordan.

TRAININGS and CERTIFICATES

- **A guide to the procedures of the Family and Juvenile Protection Department in dealing with cases of domestic violence, sexual harassment and child protection, Jordan, 2022.**
- **Human Rights, Institute for family health, Amman, Jordan, 2020.**
- **Reproductive and Sexual Health - Plan International and Institute for family health, Amman, Jordan, 2020.**
- **Professional Training of Trainers - Kafa'a Center associated with institution leadership and management, United Kingdom. 2019**
- **Certified trainer from The National Council for family affairs, Jordan.**
- Certified trainer at the **Supreme Judge Department for training couples before marriage.**

- **ART THERAPY - Al-Alossi Institution/ Kaynona Center for Art Therapy, and Institute for family health, Amman 2018.**
- **Training of Trainers (TOT) - Jordan River Academy, Amman 2018.**
- **Facilitator Research project, EASE (EARLY ADOLESCENTS SKILLS FOR EMOTIONS) - The World Health Organization and The University of New south Wales, (Australia), Amman 2018.**
- **Ethical issues in research - Philadelphia University and Institute for family health.**
- **The Mind and body Medicine advanced level, mind body center and institute for family health, Amman, 2017.**
- **Liaison Officer of infection control - Prince Hamza Hospital.2015.**

Rewards

- **Certificate of appreciation for giving a training in clinical psychology - Zaha Cultural Center (Greater Amman Municipality), Amman, Jordan, 2018.**
- **Certificate of appreciation for contributing to Prince Hamzah Hospital accreditation from The Jordanian Ministry of Health/from the Accreditation Council for Health Institutions.**

CONFERENCES and RESEARCH

- **Participation in a scientific paper** on the psychological causes of juveniles' involvement in organized crime (extremism, terrorism, and drug trafficking) organized by the Justice Center and the Military Justice Directorate. **Dead Sea, 2022.**
- **Participation in a national study** with Dignity (INGOs) on women's perception and experience when seeking support after experiencing violence. **2021**
- **Participation in a symposium about** the psychological repercussions of the Corona pandemic, / **Jo heart journal, issue 79, p 29-31, 2021.**
- **Research Title:** "Level of Eudaimonic Well-Being & its Relationship with Symptoms of Post-Traumatic Stress among Refugees in Jordan" /**Dirasat Educational Sciences Journal, University of Jordan, 2020.**
- **Participation Certificate in the 3rd Regional Conference on Adolescent Health: Investing in Healthier Generations, Jordan, 2019.**
- **Participation in a symposium about suicide**, the axes included the security side of the Public Security Directorate, the religious side of The Ministry of Awqaf, and the psychological perspective. (2017) <https://www.youtube.com/watch?v=scohwumomgU>

MEDIA APPEARANCE/INTERVIEWS

- **The psychological impact of coronavirus pandemic on children**, Youm Jadeed, Jordan TV.
<https://www.youtube.com/watch?v=sEpyv-syKAo&t=492s>
- **Children and Bullying**, Sabah Al-Watan program, Jordan Today TV.
<https://www.youtube.com/watch?v=AB8-8lwVCio&t=827s>
- **Psychological effect of wintertime**, Yarmouk studio, Yarmouk TV.
<https://www.youtube.com/watch?v=GpbB80ocB8s&t=88s>
- **Psychological effect of fasting on children**, Youm Jadeed, Jordan TV.
<https://www.youtube.com/watch?v=wPaXTUYHslo&t=205s>

PRACTICAL WORK EXPERIENCES

Present/

Psychological Coach for Al Jazeera football club, (one of professional teams in Jordan)

Present/

Project Manager and Training Section Head, IFH.

Present/

Member of the Supportive Supervision Committee, which aims to provide technical and administrative support to employees in their locations, discuss the challenges facing service providers and work to reduce them, and plan improvement projects in location to raise the efficiency of employees and improve the quality of services provided.

Content development:

- 1- Training on SEA/SH
- 2- Strengthening of the existing project **Grievance Redress Mechanism (GRM)** at the municipal level, by developing Standard Operating Procedures (SOPs) and Terms of Reference (TOR) for the GRM Focal Points that include provisions on confidentiality, as well as developing a GRM for all project workers.
- 3- Building awareness and sustainability of the GRM among host communities/municipalities and increasing utilization rates. 2022.

content development:

- 1- Training on community inclusion for youth and youth with disabilities (tot material for 10 days), associated with USAID.2022.

content development:

- 1- Develop material "positive masculinity attitudes to against gender-based violence, for counselors in ministry of education, university students, CBOs (shmaa network), and Al-Awqaf ministry. National Committee for Women's Affairs. 2022.

content development:

- 1- Developing a training material for stress management and self-care for medical staff working in the Corona pandemic.
- 2- Training several Ministry of Health cadres in all governorates of the Kingdom.
- 3- Develop training of trainers on the training material to convey the effect of the training to their peers. Irish embassy, 2021.

Present/ trainer, supervisor and rater, research training project, associated with WHO, University of Zurich, and New south Wales, 2020 still now.

Present / Head of training and development unit.

King Al-Hussein Foundation/ Institute for Family Health. Writing capacity building plans for employees, CBOs, national and international NGOs, supervising the implementation of all training projects, writing training manuals.

Trainer, supervisor, and rater in research project, for non-specialist PSS, with WHO, new south Wales university.

Project manager/ strengthening resilience to violent extremism for Syrian refugees using the arts. Funded by the US embassy, cooperation with the National Center for Culture and Arts.

PROJECT OVERVIEW:

Terrorism posed a major threat to international peace and security. Terrorist acts are the end product of processes that often begin with the tendency to militancy, the formation of extremist ideas, and the acceptance of violence as a means of trying to change. As is the case with all types of crimes, there is no internationally agreed definition of terrorism. Rather, there is a global consensus to regard a number of acts as acts of terrorism.

Hence the idea of our project to strengthen the resilience of Syrian refugee youth in the face of terrorism by using art, by building their capabilities in an intensive program with the National Council for Culture and Arts, to qualify them to train their peers from the youth in the Azraq and Zaatarai refugee camps.

Senior psychologist/trainer - King Al-Hussein Foundation/Noor Al-Hussein Foundation (Institute for Family Health)

- **Topics taught:**
 - Specialized topics in the psychological field (disorder diagnosis and treatment).
 - Stress Management.
 - Psychological first aid.
 - Psychological Resilience.
 - Mechanisms of psychological interventions with rape cases.
 - Life Skills.
 - Gender-based violence.
 - Psychosocial support (initial and advanced)
 - Mechanisms for promoting positive masculinity values.
 - Management of marital relations, and the basis for choosing a partner.
 - Psychosocial empowerment.
 - Community cohesion and against terrorism and extremism.
 - Anti-torture.
 - Building the human personality.
 - Training of trainers.
- **Acting Director of Training Unit**, carrying out all tasks, implementing training programs, and coordinating with various projects.
- **Consultant and Trainer with Relief International.**
- Train several employees of a cadre of family protection, juvenile police, and peacekeepers on training trainers several topics, gender-based violence and child protection for both focal points and individuals.

- Guest lecturer – train the community police on communication and communication skills at dealing with the public.
- Developing training programs in **psychosocial support for GIZ**, and **Stress and psychological resilience for SAMS**.
- Developing a training package on promoting the values of positive masculinity among boys **The Women's Affairs Committee**.
- Developing a methodology and work mechanism for a project on **combating extremism and terrorism**, the **US embassy**.
- **Project Coordinator** "Darna for the promotion of community-based assistance and social protection services in the most vulnerable areas of Amman and Irbid" funded by the **Italian Agency** for Development and Cooperation.
- **Psychosocial trainer**, includes **designing and developing** trainings, writing training projects contents, **monitoring and evaluation**, implementing more than 400 training hours per year in subjects related to **psychology, protection, and violence**.
- **Professional diploma Lecturer** in **clinical psychology** in collaboration with **The German Jordanian University** and **IFH/NFH**.
- **EASE Supervisor** and **facilitator** "Early adolescent skills for emotions" from World Health Organization and The University of New South Wales **research project**.
- **Trainer at public security officers** on various subjects such as Combating torture, Communication and communication skills, psychological intervention mechanisms in sexual assault cases related to **Family Protection Department**.

2016-2019 **Psychological counselor/UNFPA** project

"Providing comprehensive **SRH** and **GBV** prevention and response to vulnerable groups and Syrian refugees in Jordan" at **Noor Al-Hussein Foundation**/Institute for Family Health.

2010 - 2016 **Registered Nurse** at **Prince Hamza Hospital**.

Supervisor and trainer for nursing students training groups from different Universities.

Infection control H1N1 and Coronavirus-SARS 2014

Nursing Officer, Department of Internal Medicine During night shifts and holidays.

Contribute in receive national accredit for twice.

Implementation of medical computing system at Prince Hamza Hospital.

Volunteer work

- Member of the Administrative Committee, **Psychological Sciences Association**, Chairman of the Committee for Policy, Monitoring and Evaluation.

- Member of group **One Body in the face of Corona**, which is a group of Jordanian specialists in the health fields, which aims to provide independent scientific recommendations in two directions, the first direction for decision-makers, and the second direction for members of society and raising awareness.
<https://www.facebook.com/%D8%AC%D8%B3%D8%AF-%D9%88%D8%A7%D8%AD%D8%AF-%D9%81%D9%8A-%D9%85%D9%88%D8%A7%D8%AC%D9%87%D8%A9-%D8%A7%D9%84%D9%83%D9%88%D8%B1%D9%88%D9%86%D8%A7-104889601560614/>
- Training of Lebanese psychologists in dealing with individuals affected by the Beirut port bombing incident.

PERSONAL AND PROFESSIONAL SKILLS

- Possess excellent interpersonal, communication skills in a multi-cultural setting, presentation skills and interactive training activities
- Familiar with the objectives, policies, and procedures of Mental and general health care services.
- Comprehensive knowledge of human approach, adult learning and motivational strategies.
- Skilled in designing training content according to project requirement.
- Advanced knowledge of applying adult learning principles in delivering several effective training products and programs.
- Possess excellent management and organizational skills, and flexibility.
- Expertise in teaching strategies and psychological specialty.
- Excellent analytical and reporting skills.
- Coordination skills and ability to complete tasks within a set time frame.
- Strong work ethics and commitment to humanitarian issues.
- Dealing with complexity of various software products.
- Proficiency with Microsoft Office, internet/web-based platforms, and mobile technology.

LANGUAGES

- **Arabic:** Mother tongue
- **English:** Very Good (Reading, Writing & Speaking)

Note: References are given upon request.



In 2018, Dr. Muhannad Faround joined the Early Adolescent Skills for Emotions (EASE) team, helping in the implementation of a low-intensity scalable psychological intervention aimed at alleviating symptoms of common mental disorders in youth. Muhannad joined the team in the role of a facilitator, implementing the intervention in groups with youth and caregivers in the Syrian community. In addition, he was among the first to be trained globally in the new World Health Organization program.

Due to his ability to master the implementation of the intervention, along with his display of strong clinical knowledge, Muhannad was chosen to receive a training in clinical supervision. Following this training, he displayed his clinical abilities in direct supervision of his peers. His strong clinical knowledge was on display in this role, acquired through his previous education and training.

His contributions to the projects have directly assisted in the advancement of the research surrounding the effectiveness of the intervention. In the previous three years of working directly with Muhannad, he displayed a strong passion for mental health and research and was able to showcase this throughout the project. He displayed excellent professionalism and interpersonal skills through his constant communication with up to 20 youth and their caregivers per cycle of the project. Lastly, he displayed great leadership skills throughout our time working together. He was often looked at for support from his fellow facilitators and provided additional explanations of the psychological concepts of the intervention to allow for better understanding.

I would highly recommend Muhannad for the role of assistant professor and think that his unique skill set of clinical knowledge acquired through his doctoral studies, his history of training and supervision, and practical skills acquired through implementation of programs in Jordan would make him very qualified for this post.

Richard Bryant AC, PhD, DSc, FAA, FAHMS, FASSA, FAPS
Scientia Professor & NHMRC Senior Principal Research Fellow